

GAC SPANISH I & II – SYLLABUS

Room: 1006

Textbook: *Vistas: Introduction to the Spanish Language*

Teacher: Alcides Noguera

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Course Description: The main purpose of this course is to expose students to the elements of language acquisition (listening, speaking, reading, and writing) and to the culture of the Spanish speaking countries. After finishing this course, the student should be able to communicate using the language at a basic/beginning intermediate level.

Course Aims:

1. develop students' intercultural understanding
2. enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes
3. encourage, through the study of texts and through social interaction, an awareness and appreciation of the different perspectives of people from other cultures
4. develop students' awareness of the role of language in relation to other areas of knowledge
5. develop students' awareness of the relationship between the languages and cultures with which they are familiar
6. provide students with a basis for further study, work and leisure through the use of an additional language
7. provide the opportunity for enjoyment, creativity and intellectual stimulation through knowledge of an additional language.

Classroom Policies:

1. Come to class **on time** and **prepared** everyday.
2. Show **respect** for your teacher and your classmates.
3. Make an **honest effort** to learn.
4. **Focus** on the lesson at hand.
5. **Follow** the classroom procedures (see back).

What you will need for this class:

Notebook/binder, paper, pencil/pen, **good behavior, and a positive attitude.**

Evaluation:

-Classwork and Participation:	10.00%
-Quizzes	25.00%
-Tests	35.00%
-Homework	15.00%
-Final Exam	15.00%

A test will be given at the end of each chapter. There will be at least one class project. quizzes (announced and unannounced), and homework will also be given throughout the semester.

A syllabus is a projected plan for instruction for the semester. Grading weight categories may be changed during the semester based on instructional planning needs. Students and parents will be notified if any changes to this syllabus are required. The grading weights reflect the grade calculation prior to the final exam.